

Discrimination at School?

Overview of
the Activity

Learning and Evaluation Situations

Ethics and Religious Culture – Secondary Cycle II



Introduction and Teaching Goals

This educational activity touches on both ethics and religious culture. It introduces students to the issues of justice and tolerance, and the notion of reasonable accommodation. Students will learn about discrimination through readings, activities that promote personal reflection, discussions about two real court decisions, and group work on a case study.

The students are also encouraged to compare points of view and examine the guidelines for reasonable accommodation in Quebec, particularly in schools.

Concepts and Content

Concepts

- World view
- Points of view
- Reference points
- Norms
- Values

<p>Concepts and Content (cont'd)</p>	<p>Competency 1: Reflection on Ethical Questions</p> <p>Theme: Tolerance</p> <ul style="list-style-type: none"> • Tolerance in Quebec • Indifference, tolerance and intolerance <p>Theme: Justice</p> <ul style="list-style-type: none"> • Different ways of understanding justice <p>Competency 2: Demonstrating an Understanding of the Phenomenon of Religion</p> <p>Theme: Key Elements of Religious Traditions (Cycle I)</p> <ul style="list-style-type: none"> • Rituals and rules of conduct <p>Theme: The Religious Experience (Cycle II)</p> <ul style="list-style-type: none"> • Effects of religious experience <p>Competency 3 : Engaging in Dialogue</p> <ul style="list-style-type: none"> • Discussion and debate • Comparison and narration • Types of judgments
<p>Suggested Time</p>	<p>Two to three class periods of 75 minutes each</p>
<p>In-Class Procedure (Summary)</p>	<p>The student guide has all the instructions for running the activities. Here is a summary of the activities:</p> <p>First Class Period:</p> <ul style="list-style-type: none"> • Presentation of the fact scenario and assignments. • Readings, comprehension questions and activities that encourage reflection on the charters and discrimination (Activities 1 and 2) <p>Second Class Period:</p> <ul style="list-style-type: none"> • Readings, an activity that encourages reflection, and examination of two real court decisions (Activities 3 and 4) • In groups of three students, a legal and ethical analysis of fictitious situations with possible discrimination, followed by a discussion (Activity 5) • Discussion with the entire class <p>Optional Activities:</p> <ul style="list-style-type: none"> • Class presentations on situations analyzed • Individual reflection on reasonable accommodation

Materials Included	<ul style="list-style-type: none"> • Student Guide • Answer Key • PowerPoint on the charters (optional)
Evaluation	<p>The suggested evaluation grid is the generic grid of the Ministère de l'Éducation, adapted as required. Teachers are free to modify it or to use their own evaluation grids.</p>
Additional Resources	<p>To see the text of the Canadian Charter of Rights and Freedoms, you can visit the federal government website for the Department of Justice Canada.</p> <p>To see the text of the Quebec Charter of Human Rights and Freedoms, you can visit the Publications Quebec website.</p> <p>For more information on reasonable accommodation, visit this website:</p> <ul style="list-style-type: none"> • Commission des droits de la personne et des droits de la jeunesse (Quebec human rights commission)

SPECIAL THANKS

Éducaloi would like to thank Mr. Simon Mathias Poulin, an Ethics and Religious Culture teacher with the Commission scolaire des Découvreurs, for his help in designing these teaching materials.

IMPORTANT NOTICE

This document has legal information up to date as of June 1, 2017. None of the information in this guide should be taken to be legal advice.

The summaries of court decisions in this guide do not reflect the actual decisions: they have been changed for pedagogical purposes.

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(Last Update, 2017.)

